

KITE RIDGE SCHOOL – PERSON SPECIFICATION

POST: Learning Mentor

GRADE: Range 2

RESPONSIBLE TO: Senior Learning Mentors

PATTERN: 37 hrs/week, 39 weeks per year

| PERSONAL SPECIFICATION | E | D | PERSONAL SPECIFICATION | Ε | D |
|---|----------|---|---|----------|---|
| Experience | | | Personal Requirements | | |
| Classroom or social care experience of | | ✓ | Flexible and adaptable to a variety of | ✓ | |
| special educational needs | | | working practices | | |
| Experience of challenging behaviours | | ✓ | Willing to learn and accept new | ✓ | |
| | | | challenges | | |
| Qualifications | | | Ability to advocate on another's behalf | ✓ | |
| Good English and Numeracy | ✓ | | Good communication and interpersonal | √ | |
| | | | skills | | |
| GNVQ Level 2 or equivalent | ✓ | | Ability to act with diplomacy and | ✓ | |
| | | | discretion | | |
| Basic First Aid | | ✓ | Ability to separate the child from the | ✓ | |
| | | | behaviour (keep a perspective) | | |
| Recent training in care and control (including restraint) | | ✓ | Good organisational skills | ✓ | |
| Child Protection training (if not, training | | 1 | Good observational and recording skills | 1 | |
| will be provided) | | | | , | |
| Knowledge and Skills | | | Pragmatic approach to problem solving | ✓ | |
| Have an understanding of IEP's or care | | 1 | Ability to form and maintain appropriate | √ | |
| plans and their role in assessment | | | relationships with children and young | | |
| | | | people | | |
| Have knowledge of work systems | | ✓ | Emotional resilience to working with | ✓ | |
| associated with Autistic Spectrum | | | challenging behaviours | | |
| Conditions (e.g. TEACCH) | | | | | |
| Ability to control own body language | ✓ | | Positive attitude to the use of authority | ✓ | |
| and voice intonation (Team Teach) | | | and maintaining discipline | | |
| Ability to work with potentially violent | ✓ | | Other Requirements | | |
| clients and when necessary physically | | | | | |
| restrain (Team Teach) | | | | | |
| Understanding of child development | | ✓ | A good record of attendance and health | ✓ | |
| psychology | | | | | L |
| Ability to implement the principals of | ✓ | | Adaptable and enthusiastic | ✓ | |
| "differential reinforcement" | <u> </u> | | | <u> </u> | L |
| Knowledge of basic computer skills | ✓ | | Willing to work five hour shifts – | ✓ | |
| | | | potentially without a break | | |