## KITE RIDGE SCHOOL - PERSON SPECIFICATION

POST: Learning Mentor
GRADE:
RESPONSIBLE TO: Senior Learning Mentors
PATTERN: $\quad 37 \mathrm{hrs} /$ week, 39 weeks per year

| PERSONAL SPECIFICATION | E | D | PERSONAL SPECIFICATION | E | D |
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| Experience |  |  | Personal Requirements |  |  |
| Classroom or social care experience of special educational needs |  | $\checkmark$ | Flexible and adaptable to a variety of working practices | $\checkmark$ |  |
| Experience of challenging behaviours |  | $\checkmark$ | Willing to learn and accept new challenges | $\checkmark$ |  |
| Qualifications |  |  | Ability to advocate on another's behalf | $\checkmark$ |  |
| Good English and Numeracy | $\checkmark$ |  | Good communication and interpersonal skills | $\checkmark$ |  |
| GNVQ Level 2 or equivalent | $\checkmark$ |  | Ability to act with diplomacy and discretion | $\checkmark$ |  |
| Basic First Aid |  | $\checkmark$ | Ability to separate the child from the behaviour (keep a perspective) | $\checkmark$ |  |
| Recent training in care and control (including restraint) |  | $\checkmark$ | Good organisational skills | $\checkmark$ |  |
| Child Protection training (if not, training will be provided) |  | $\checkmark$ | Good observational and recording skills | $\checkmark$ |  |
| Knowledge and Skills |  |  | Pragmatic approach to problem solving | $\checkmark$ |  |
| Have an understanding of IEP's or care plans and their role in assessment |  | $\checkmark$ | Ability to form and maintain appropriate relationships with children and young people | $\checkmark$ |  |
| Have knowledge of work systems associated with Autistic Spectrum Conditions (e.g. TEACCH) |  | $\checkmark$ | Emotional resilience to working with challenging behaviours | $\checkmark$ |  |
| Ability to control own body language and voice intonation (Team Teach) | $\checkmark$ |  | Positive attitude to the use of authority and maintaining discipline | $\checkmark$ |  |
| Ability to work with potentially violent clients and when necessary physically restrain (Team Teach) | $\checkmark$ |  | Other Requirements |  |  |
| Understanding of child development psychology |  | $\checkmark$ | A good record of attendance and health | $\checkmark$ |  |
| Ability to implement the principals of "differential reinforcement" | $\checkmark$ |  | Adaptable and enthusiastic | $\checkmark$ |  |
| Knowledge of basic computer skills | $\checkmark$ |  | Willing to work five hour shifts potentially without a break | $\checkmark$ |  |

