

Kite Ridge School SEN Information report – September 2025

An SEN Information Report will be updated at least annually to respond to any key changes in the year to reflect the school's provision. This report states the current provision within Kite Ridge School.

What are the Admission arrangements for Kite Ridge School?

Kite Ridge School offers placements for secondary aged (11-19) pupils who have been, or are at risk of, exclusion from a Special School that is no longer able to meet need. All students have an EHCP and diagnosis of a learning disability. Placement Applications are to take place through Buckinghamshire Council's SEN Team.

What are the kinds of special educational needs for which provision is made at Kite Ridge School?

Students at Kite Ridge all have an EHCP with identified complex and significant needs. These fall within the categories of cognition, sensory and regulation, emotional, social and behaviour support.

What are the school's policies for the identification and assessment of pupils/students attending the school?

All pupils referred to the school will have an Education Health and Care Plan (EHCP) and will be assessed on an individual basis.

What is the provision for pupils/students at Kite Ridge School and how is it evaluated?

Kite Ridge is always developing and changing to meet the presenting needs of our diverse population of students. This enables the provision of a bespoke and holistic educational environment, operating under the practice of Unconditional Positive Regard, and co-regulated, therapeutic relationships.

Students are provided with a bespoke curriculum which is tailored to their own individual and specific needs. Our three-part curriculum, Therapeutic, Academic and Behaviour Support, contains multi-element interventions to support development and enable access to learning. At Kite Ridge School, the students' identified needs are complex and significant, in the areas of cognition, communication, sensory regulation, emotional and social interaction.

We develop plans and strategies to reduce the frequency and severity of behaviours that challenge, support students with their sensory diet and increase self-regulation. We have regular OT and SaLT visits, assessing and creating individual programmes and training staff in the delivery of these. We also have a Music Therapist who carries out 1-1 work with the students as another area of expression and communication.



Each student is provided with their own sanctuary room which is used for education sessions with their Learning Mentor(s) as well as to provide a safe space for them to remove themselves to in cases of heightened anxiety.

The school works closely with external bodies, including CAMHS, respite provisions, Social Care and medical professionals. We staff regularly attend Core Group, Child in Need and multi-disciplinary meetings where we advocate for the family.

Through the everyday implementation of Kite Ridge School's values we will endeavour to ensure:

- ***Community Engagement and Participation***
Students are enabled to engage in and contribute to society.
- ***Autonomy and Self Determination***
Students are provided with a range of experiences to enable them to make and communicate meaningful choices.
- ***Personal Development and Independence***
Students are enabled to grow, develop, and experience the new.
- ***Material and Financial Sustainability***
Students are enabled to aspire to employment and economic independence.
- ***Social and Intimate Relationships***
Students are enabled to develop respectful attitudes towards others and a range of friendships, social and intimate relationships.

What training do staff have in relation to the needs of pupils/students at Kite Ridge School?

Kite Ridge School is highly committed to ongoing staff development. All statutory training is up to date, along with regular refreshers of certifications relevant to the setting. All staff have clear job descriptions which detail the required qualifications for each post in school. As part of the Kite Ridge staff induction program, all staff are required to undertake Safeguarding and Child Protection training, first aid, Team Teach positive behaviour management and Intensive Interaction. Staff may also have received training in Makaton, Attention Autism, phonics and Equals curriculum delivery. Staff receive training to aid in the development of knowledge of ASD, ADHD, PDA and other associated needs. All staff take part in yearly training on INSET days to ensure that best practice is followed at all times.

How will the environment, equipment and facilities be provided to support pupils/students at Kite Ridge School?

All parents and families are welcome to visit the school prior to their young person attending the school. Our school is a one level building making it fully accessible to all. Equipment is provided to students usually on an individual basis as well as access given to a large Sensory Integration room as and when required. There is a large enclosed outdoor area with swings and playground equipment on site available



to all young people. Each student has their own Sanctuary room within the school where they are able to have one to one sessions with their Learning Mentor or Teaching Staff as well as being able to use the room to de-escalate during periods of high arousal.

What are the arrangements for consulting parents of children/young people at Kite Ridge School and involving them in the education of their child?

At Kite Ridge School, parents are fully included in the process of working with their children/young adults. This includes: initial visits to school for introductory meetings, daily home/school book, or email, for information exchanges and key messages. We can also offer a daily phone call at the end of the school day. Each academic year an Annual Review meeting is held for every student where parents are given the opportunity to express their views in person as well as in the parent report. At the end of each academic year parents are given the opportunity to have a parents evening meeting with their child's teacher where they will be updated on their academic progress.

What are the arrangements for consulting young people at Kite Ridge School about, and involving them in, their education?

All children and young people in our school are treated with dignity and respect. The curriculum for each student is fully bespoke to ensure that they can access and experience success throughout their school life, preparing them for adulthood. Young people are given choices and, where possible, favoured activities are tailored to their likes to increase the likelihood of engagement. The assessment and Annual Review process of EHCPs includes the choices and views of young people where this is possible.

What are the arrangements for assessing and reviewing pupils'/students' progress towards outcomes?

Every child or young person in school will have targets from their EHCP, as well as their overall targets for the academic year. Parents/families are consulted on these outcomes. Progress towards the outcomes is reviewed frequently and through liaison with families across the year. Monitoring of progress towards outcomes is continuous.

What are the arrangements made by the Management Committee for dealing with complaints from parents/carers of pupils/students in relation to the provision made at Kite Ridge School?

The process for all complaints is made available on the website through the Complaints Policy.

How does the Management Committee involve others - including health, social services, local authority services and voluntary organisations, in meeting the needs of pupils/students at Kite Ridge School and in supporting their families?

The Management Committee are aware of the wide range of staff working together within the school to support the young people and their families. The Management



Committee consists of some professionals with backgrounds in Health and Public Services as well as Education and there is a consistent monitoring of practice to ensure that children and family's needs are met through meetings and reports. The school involves other bodies (incl. health, social care, BC support services & community groups) to meet the needs of pupils and their families. The school actively uses the support and guidance of a range of outside agencies provided by Buckinghamshire Council e.g. Educational Psychologists, as well as outside agencies such as Health (eg CAMHS), Family Resilience Service and Social Care to ensure that the identified needs of individual children are met. The Management Committee meets regularly and has oversight over the school curriculum, finances and premises.

What are the school's arrangements for supporting pupils/students in transferring between phases of education or in preparing for adulthood?

All transitions are well planned for throughout the school as students move through the school years. Students are increasingly supported in planning for their transition from school to adult life. Our Senior Learning Mentor deals specifically with transitions working with outside agencies and settings to advise both students and parents/ carers on what is available after leaving Kite Ridge School. Students can stay with us full time until they turn 19, but some do move on to adult settings before 19 if it is in their best interest. Some settings that previous students have successfully transitioned to are MacIntyre No Limits, Berkshire College of Agriculture, Really Flexible Care and Bucks College Group. Others have also gained placements at other bespoke care and educational settings. Many of these offer further education opportunities post 19.

Where is the information on Buckinghamshire's local offer published?

There is further detail on our school website and this links directly to the Local Offer for children with Special Educational Needs and Disabilities and their families on the Buckinghamshire Family Information Service website.

If you have any queries or requests for policies or information relating to this report please contact the Headteacher, Steven Sneesby, on 01494 448 497.